

# DUNBAR EARLY COLLEGE HIGH SCHOOL



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## **SCHOOL-PARENT COMPACT**

*The Dunbar Early College High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school year 2015 - 2016 .*

## **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

**(provisions bolded in this section are required to be in the Title I, Part A school-parent compact)**

### **School Responsibilities**

**The Dunbar Early College High School will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - All staff will receive staff development throughout the year.
  - Administration will use high quality teacher informal/formal assessments through OTES.
  - Teaching staff will use formative and summative assessments for students and Accuplacer for college ready students.
  - Diagnostic test to determine our students various achievement levels for the Title I Reading Lab.
  - During and After-school tutoring through the Upward Bound Program.
  - Ohio Graduation Boot Camp.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
  - Parents will be notified of compact at the orientations (August 6-7).
  - Parents/teacher conferences which will be held on November 16-19 and February 8-11.

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - Progress Reports (September 14<sup>th</sup>, November 16<sup>th</sup>, February 8<sup>th</sup>, April 28<sup>th</sup>)
  - Report Cards (October 19<sup>th</sup>, December 18<sup>th</sup>, March 14<sup>th</sup>, June 3<sup>rd</sup>)
  - Parents use of the TAC/HAC system.
  - Parents will be notified by classroom teachers throughout the school year through phone calls, emails and meetings.
  
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - Staff is available throughout the day during their planning period by appointment.
  - Staff is available before and after school by scheduled appointment.
  - Staff is available by email during their normal scheduled hours.
  - Staff is available by phone during their normal scheduled hours.
  
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
  - District approval (guidelines of Family Community Involvement).
  - Principal approval to volunteer in one of your child's classrooms with a 24-hour notice.
  - Parents can observe classrooms throughout the day with principal approval.
  - Parents can join the CEC.
  - Chaperone a field trip.

### **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- *Monitoring attendance, assignments, homework on the TAC/HAC.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team.*

### **OPTIONAL ADDITIONAL PROVISIONS**

#### **Student Responsibilities (revise as appropriate to grade level)**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

- Follow DECHS expectations, school rules and student code of conduct as they relate to good study and classroom habits.

**Additional Required School Responsibilities (requirements that schools must follow, but optional as to being included in the school-parent compact)**

The Dunbar Early College High School will:

- Involve parents in the planning, review, and improvement of the school’s parental involvement policy, in an organized, ongoing, and timely way.
- Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
- Hold an annual meeting to inform parents of the school’s participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified. The term “highly qualified” for this purpose is defined in section 200.56 of the Title I regulations (67 Fed. Reg. 71730, December 2, 2002), available at: <http://www.ed.gov/legislation/FedRegister/finrule/2002-4/120202a.html>.]

**Optional School Responsibilities**

To help build and develop a partnership with parents to help their children achieve the State’s high academic standards, the Dunbar Early College High School will:

- Recommend to the local educational agency (LEA), the names of parents of

participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.

- Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.
- Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

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|--------|-----------|---------|
| _____  | _____     | _____   |
| School | Parent(s) | Student |
| _____  | _____     | _____   |
| Date   | Date      | Date    |

**(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)**